



The MassINC Polling Group
The Education Trust
2022-23 Fall K-12 Parent Survey

Topline Results
Statewide Survey of 1,519 K-12 Parents in Massachusetts
Field dates: Nov 17 – Dec 4, 2022

What grade(s) is/are your child(ren) currently in? **ALLOW MULTIPLE RESPONSES, SELECT ALL THAT APPLY. PROBE IF NEEDED:** and your other children?

Kindergarten	16%
First	12%
Second	10%
Third	11%
Fourth	14%
Fifth	12%
Sixth	13%
Seventh	13%
Eighth	13%
Ninth	15%
Tenth	13%
Eleventh	12%
Twelfth	13%
Don't Know / Refused	<1%

Which of the following best describes the school where your child(ren) is/are enrolled this year? **ALLOW MULTIPLE RESPONSES, SELECT ALL THAT APPLY.**

A public school run by a school district	85%
A public charter school	6%
A parochial (pah-row-kee-ul) or Catholic school	5%
A non-Catholic private or independent school	4%
Home schooling	2%
Another format	4%
Don't Know / Refused	1%

IF HAVE MORE THAN ONE CHILD READ THE FOLLOWING. OTHERWISE SKIP THIS DIRECTION AND DO NOT SPECIFY GRADE LEVEL IN THE FOLLOWING QUESTIONS. You mentioned you had a child in **SELECT GRADE LEVEL FOR RANDOM CHILD**. The next several questions will be about this child's school.

First, which of the following best describes the school where your **GRADE LEVEL** child is enrolled this year?

A public school run by a school district	82%
A public charter school	6%
A parochial (pah-row-kee-ul) or Catholic school	4%
A non-Catholic private or independent school	4%
Home school	1%
Another format	2%
Don't Know / Refused	<1%

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Students are often graded on the quality of their work using the letters A, B, C, D, and F. Suppose your **GRADE LEVEL** child's school was graded in the same way. Overall, how would you grade your **GRADE LEVEL** child's school?

A	40%
B	41%
C	13%
D	4%
F	1%
Don't Know / Refused	2%

Does your **GRADE LEVEL** child have an Individualized Education Plan, sometimes called an IEP?
PRONOUNCE ACRONYM I-E-P.

Yes	31%
No	60%
Don't Know / Refused	9%

ASK IF STUDENT HAS IEP.

Do you feel as though you can meaningfully contribute to decisions that will directly impact your **GRADE LEVEL** child and their IEP?

Yes	84%
No	11%
Don't Know / Refused	6%

How well would you say you understand what the school is required to provide by your **GRADE LEVEL** child's IEP?

Very well	53%
Somewhat well	36%
Not too well	10%
Not at all	1%
Don't Know / Refused	1%

How well would you say your **GRADE LEVEL** child's school does in meeting the requirements of your child's IEP?

Very well	47%
Somewhat well	40%
Not too well	9%
Not at all	3%
Don't Know / Refused	1%

Does your **GRADE LEVEL** child receive services for English Language Learners, sometimes called ELL?
PRONOUNCE ACRONYM E-L-L

Yes	13%
No	79%
Don't Know / Refused	8%

ASK IF CHILD IS ELL.

You mentioned that your child is an English Language Learner. What type of language program is your child in?

English Immersion, meaning your child learns only in English	61%
Bilingual, meaning your child learns both in English and in their first language, with other English learners only	25%
Dual language, meaning your child learns half in their first language and half in English with students whose first language is English	7%
Don't Know / Refused	6%

If you had the choice, which language program would you prefer for your child that is an English Language Learner?

English Immersion, meaning your child learns only in English	51%
Bilingual, meaning your child learns both in English and in their first language, with other English learners only	35%
Dual language, meaning your child learns half in their first language and half in English with students whose first language is English	10%
Don't Know / Refused	4%

RESUME ASKING ALL

Thinking about your **GRADE LEVEL** child's mental and emotional health this year, would you say you are very concerned, somewhat concerned, not too concerned, or not at all concerned?

Very concerned	15%
Somewhat concerned	29%
Not too concerned	28%
Not at all concerned	28%
Don't Know / Refused	1%

Does your **GRADE LEVEL** child's school have enough mental health resources to offer help to students who need it?

Yes they do	56%
No they do not	20%
Don't Know / Refused	24%

Thinking about your **GRADE LEVEL** child's academics this year, would you say you are very concerned, somewhat concerned, not too concerned, or not at all concerned?

Very concerned	12%
Somewhat concerned	24%
Not too concerned	29%
Not at all concerned	34%
Don't Know / Refused	1%

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Does your **GRADE LEVEL** child’s school have enough academic resources to offer help to students who need it?

Yes they do	73%
No they do not	15%
Don’t Know / Refused	12%

Prior to the coronavirus crisis, do you think your **GRADE LEVEL** child’s academics were at grade level, behind grade level, or ahead of grade level? How about now?

	Prior to coronavirus	Now
At grade level	57%	55%
Behind grade level	17%	24%
Ahead of grade level	21%	18%
Don’t Know / Refused	5%	3%

If your **GRADE LEVEL** child’s school were to offer optional **READ FIRST**, how likely would you be to send your child?

	Very likely	Somewhat likely	Not too likely	Not at all likely	Don’t Know / Refused
ROTATE ORDER					
Summer school	19%	23%	22%	33%	4%
After school tutoring	30%	36%	17%	13%	3%
School during vacation weeks	11%	18%	25%	43%	3%
Small group tutoring during school hours	38%	36%	11%	11%	4%
Peer mentorship from older students	25%	40%	17%	13%	5%
Mentorship from adults in the community	18%	33%	22%	21%	6%

Overall, do you think more students are behind grade level in your **GRADE LEVEL** child’s school compared to before COVID, more are ahead of grade level, or are things about the same as before COVID?

More are now behind	46%
More are now ahead	9%
Things are about the same	34%
Don’t Know / Refused	12%

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Thinking about how your **GRADE LEVEL** child’s school operates today, how much extra effort do you think the school is making to help students catch up following COVID-19?

A great deal	22%
A fair amount	43%
Just a little	18%
No extra effort	10%
Don’t Know / Refused	7%

How would you grade your **GRADE LEVEL** child’s school on each of the following? **ROTATE ORDER**

ROTATE ORDER	A	B	C	D	F	Don’t Know / Refused
Making sure all students feel welcome and like they belong in school.	47%	30%	12%	4%	3%	4%
Making sure classes are rigorous and engaging.	34%	36%	15%	5%	2%	7%
Keeping families informed about how their child is doing academically.	44%	32%	13%	6%	3%	1%
Keeping families informed about how their child is doing socially or emotionally.	33%	32%	18%	6%	7%	4%
Involving families and the local community in school decisions, such as how to use new funding.	27%	30%	18%	7%	7%	10%
Making sure all students who need help with their mental health get it.	31%	28%	15%	8%	4%	14%
Making sure all students who need help with their classes and academics get it.	35%	34%	14%	5%	3%	8%
Making sure that school policies, like dress codes or discipline codes do not discriminate against students of some races or students with disabilities.	44%	26%	11%	4%	3%	12%
Making sure the curriculum reflects the experiences and accomplishments of people of all races and backgrounds.	37%	31%	12%	4%	3%	12%
Keeping all students safe from bullying or violence.	33%	33%	15%	7%	6%	6%
Hiring and keeping teachers of color.	26%	23%	15%	5%	6%	25%

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When your **GRADE LEVEL** child is at school, how safe would you say they are from **READ FIRST**? How about **READ NEXT**?

ROTATE ORDER	Very safe	Somewhat safe	Not too safe	Not at all safe	Don't Know / Refused
Bullying	33%	45%	13%	6%	4%
Violence	49%	37%	8%	3%	3%
Discrimination based on race and ethnicity	51%	32%	7%	3%	7%
Discrimination based on other personal factors, such as disability or gender identity	48%	34%	8%	4%	6%

ASK THE FOLLOWING 2 QUESTIONS IF GRADE IS NINTH THROUGH TWELTH.

Do you think that your **GRADE LEVEL** child's school is adequately preparing your child for life after high school?

Yes	68%
No	23%
Don't Know / Refused	8%

Using the letters A, B, C, D, and F, how would you grade your **GRADE LEVEL** child's school in the following areas?

ROTATE ORDER	A	B	C	D	F	Don't Know / Refused
Offering opportunities for students to earn college credit	35%	28%	13%	4%	6%	14%
Offering enough advanced classes, like calculus, chemistry, early college or AP classes	50%	26%	8%	2%	4%	10%
Helping students develop a clear college or career plan	32%	33%	15%	5%	6%	10%
Helping students take steps to achieve their college or career plan	34%	32%	14%	5%	5%	9%
Helping families complete FAFSA and financial aid applications	20%	23%	16%	6%	8%	27%

DEMOGRAPHICS

Age

18 to 34 years old	16%
35 to 39 years old	19%
40 to 44 years old	24%
45 to 49 years old	22%
50+	19%
Don't Know / Refused	<1%

How do you describe your gender?

Man	44%
Woman	55%
Non-binary	1%
Some other way: _____	<1%
Prefer not to say	1%

Race

White	69%
Black / African-American	6%
Hispanic / Latino	13%
Asian	8%
Mixed race / Other	2%
Don't Know / Refused	1%

Education

High school or less	26%
Some college, no degree	23%
College degree	27%
Advanced degree	23%
Don't Know / Refused	1%

About the Poll

These results are based on a survey of 1,519 parents of K-12 students in Massachusetts. Live telephone interviews and online interviewing were conducted in English and Spanish November 17 – December 4, 2022. Telephone respondents were reached by both landline and cell phone. Oversamples of Black, Latino, and Asian respondents were obtained to bring the total interview count up to at least 250 for each group for the base sample. Results within race and ethnicity were weighted to age, gender, geography, and education level for each group. Groups were then combined and weighted to the population parameters by race for the state as a whole. The credibility interval for this survey is +/- 3.1 percentage points for the entire sample, including the design effect. The poll was sponsored by The Education Trust.