## The MassINC Polling Group

The Shah Family Foundation
Boston Public School Parent Survey
Topline Results

| Field dates | Interview Count |
| :--- | :---: |
| July 15 - August 2, 2021 | 721 |
| November 9 - 21, 2021 | 701 |
| March 22 - April 12, 2022 | 736 |
| July 21 - August 4, 2022 | 700 |
| November 16 - 28, 2022 | 850 |
| March 22 - April 10, 2023 | 828 |
| July 17 - August 3, 2023 | 841 |
| November 13 - 29, 2023 | 883 |

Which of the following best describes the school your child(ren) will attend this coming school year? [ALLOW MULTIPLE RESPONSES, SELECT ALL THAT APPLY]

|  | Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| One of the district public schools in | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Boston |  |  |  |  |  | $5 \%$ | $5 \%$ | $5 \%$ |
| A charter school | $7 \%$ | $4 \%$ | $4 \%$ | $4 \%$ | $6 \%$ | $5 \%$ | $3 \%$ | $1 \%$ |
| A public school outside Boston | $3 \%$ | $1 \%$ | $2 \%$ | $2 \%$ | $2 \%$ | $3 \%$ | $3 \%$ | $3 \%$ |
| A private school | $3 \%$ | $4 \%$ | $4 \%$ | $3 \%$ | $3 \%$ | $5 \%$ |  |  |
| Home school | $<1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ |
| Don't know / Refused | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Thinking specifically of your children who are enrolled in Boston Public Schools, what grade(s) is/are your child(ren) entering this fall? [ALLOW MULTIPLE RESPONSES, SELECT ALL THAT APPLY. PROBE IF NEEDED: and your other children?

|  | Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | $16 \%$ | $18 \%$ | $19 \%$ | $16 \%$ | $19 \%$ | $18 \%$ | $22 \%$ | $18 \%$ |
| First | $14 \%$ | $12 \%$ | $13 \%$ | $15 \%$ | $9 \%$ | $15 \%$ | $13 \%$ | $13 \%$ |
| Second | $14 \%$ | $14 \%$ | $11 \%$ | $11 \%$ | $10 \%$ | $14 \%$ | $12 \%$ | $13 \%$ |
| Third | $16 \%$ | $13 \%$ | $15 \%$ | $10 \%$ | $12 \%$ | $12 \%$ | $12 \%$ | $10 \%$ |
| Fourth | $16 \%$ | $12 \%$ | $11 \%$ | $13 \%$ | $13 \%$ | $14 \%$ | $11 \%$ | $17 \%$ |
| Fifth | $12 \%$ | $13 \%$ | $9 \%$ | $11 \%$ | $12 \%$ | $13 \%$ | $9 \%$ | $11 \%$ |
| Sixth | $13 \%$ | $12 \%$ | $12 \%$ | $11 \%$ | $13 \%$ | $10 \%$ | $13 \%$ | $12 \%$ |
| Seventh | $13 \%$ | $11 \%$ | $9 \%$ | $10 \%$ | $11 \%$ | $12 \%$ | $11 \%$ | $11 \%$ |
| Eighth | $9 \%$ | $10 \%$ | $9 \%$ | $11 \%$ | $9 \%$ | $9 \%$ | $11 \%$ | $12 \%$ |
| Ninth / Freshman | $11 \%$ | $9 \%$ | $13 \%$ | $10 \%$ | $11 \%$ | $12 \%$ | $13 \%$ | $13 \%$ |
| Tenth / Sophomore | $6 \%$ | $12 \%$ | $10 \%$ | $12 \%$ | $9 \%$ | $13 \%$ | $10 \%$ | $13 \%$ |
| Eleventh / Junior | $8 \%$ | $10 \%$ | $11 \%$ | $12 \%$ | $12 \%$ | $8 \%$ | $9 \%$ | $12 \%$ |
| Twelfth / Senior | $8 \%$ | $9 \%$ | $9 \%$ | $12 \%$ | $11 \%$ | $14 \%$ | $13 \%$ | $10 \%$ |
| Don't know / Refused | $1 \%$ | $1 \%$ | $1 \%$ | $<1 \%$ | $1 \%$ | $1 \%$ | $<1 \%$ | $1 \%$ |

As a reminder, the Boston Public Schools system - also referred to as 'the BPS system' -- is the district administrator overseeing a system of 125 schools serving the city of Boston.

Overall, how satisfied or dissatisfied are you personally with the Boston Public Schools system?

|  | Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Very satisfied | $42 \%$ | $37 \%$ | $39 \%$ | $30 \%$ | $32 \%$ | $29 \%$ | $35 \%$ | $40 \%$ |
| Somewhat satisfied | $45 \%$ | $40 \%$ | $42 \%$ | $44 \%$ | $47 \%$ | $44 \%$ | $39 \%$ | $41 \%$ |
| Somewhat dissatisfied | $7 \%$ | $12 \%$ | $13 \%$ | $15 \%$ | $13 \%$ | $15 \%$ | $14 \%$ | $11 \%$ |
| Very dissatisfied | $4 \%$ | $10 \%$ | $6 \%$ | $10 \%$ | $7 \%$ | $10 \%$ | $11 \%$ | $7 \%$ |
| Don't Know / Refused | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $2 \%$ | $1 \%$ | $1 \%$ |

Students are often graded on the quality of their work using the letters A, B, C, D, and F. Suppose your GRADE LEVEL child's school was graded in the same way. Overall, how would you grade your GRADE LEVEL child's school?

|  | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: |
| A | $34 \%$ | $32 \%$ | $35 \%$ |
| B | $40 \%$ | $37 \%$ | $39 \%$ |
| C | $17 \%$ | $18 \%$ | $16 \%$ |
| D | $5 \%$ | $6 \%$ | $5 \%$ |
| F | $3 \%$ | $4 \%$ | $3 \%$ |
| Don't Know / Refused | $2 \%$ | $4 \%$ | $2 \%$ |

How about Boston Public Schools as a whole? Overall, how would you grade Boston Public Schools?

|  | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: |
| A | $22 \%$ | $20 \%$ | $23 \%$ |
| B | $27 \%$ | $31 \%$ | $32 \%$ |
| C | $27 \%$ | $29 \%$ | $24 \%$ |
| D | $15 \%$ | $12 \%$ | $12 \%$ |
| F | $5 \%$ | $6 \%$ | $6 \%$ |
| Don't Know / Refused | $5 \%$ | $2 \%$ | $3 \%$ |

Thinking now about Boston Mayor Michelle Wu, how would you grade the job she's doing with the Boston Public Schools?

|  | Aug 23 | Nov 23 |
| :--- | :---: | :---: |
| A | $25 \%$ | $28 \%$ |
| B | $28 \%$ | $28 \%$ |
| C | $21 \%$ | $18 \%$ |
| D | $10 \%$ | $8 \%$ |
| F | $9 \%$ | $9 \%$ |
| Don't Know / Refused | $8 \%$ | $9 \%$ |

As you may know, the Boston Public Schools system says it is "committed to transforming the lives of all children through exemplary teaching in a world-class system of innovative, welcoming schools." In your view, how well is the Boston Public Schools system living up to this commitment?
Very well
Somewhat well
Not too well
Not at all
Don't Know / Refused

| Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $37 \%$ | $30 \%$ | $28 \%$ | $25 \%$ | $29 \%$ | $28 \%$ | $23 \%$ | $30 \%$ |
| $47 \%$ | $39 \%$ | $43 \%$ | $43 \%$ | $45 \%$ | $44 \%$ | $44 \%$ | $43 \%$ |
| $11 \%$ | $19 \%$ | $20 \%$ | $22 \%$ | $18 \%$ | $19 \%$ | $21 \%$ | $17 \%$ |
| $3 \%$ | $9 \%$ | $6 \%$ | $9 \%$ | $7 \%$ | $7 \%$ | $9 \%$ | $7 \%$ |
| $1 \%$ | $4 \%$ | $3 \%$ | $2 \%$ | $2 \%$ | $2 \%$ | $2 \%$ | $3 \%$ |

As you may know, the Boston Public Schools system says that they "partner with the community, families, and students." In your view, how well would say the Boston Public Schools system is partnering with you?

|  | Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Very well | $43 \%$ | $38 \%$ | $36 \%$ | $31 \%$ | $35 \%$ | $33 \%$ | $29 \%$ | $35 \%$ |
| Somewhat well | $37 \%$ | $34 \%$ | $39 \%$ | $40 \%$ | $44 \%$ | $43 \%$ | $42 \%$ | $41 \%$ |
| Not too well | $13 \%$ | $15 \%$ | $15 \%$ | $19 \%$ | $14 \%$ | $17 \%$ | $19 \%$ | $15 \%$ |
| Not at all | $5 \%$ | $10 \%$ | $8 \%$ | $9 \%$ | $5 \%$ | $5 \%$ | $8 \%$ | $7 \%$ |
| Don't Know / Refused | $1 \%$ | $2 \%$ | $2 \%$ | $2 \%$ | $1 \%$ | $2 \%$ | $1 \%$ | $2 \%$ |

If you had to say, whose interests do you think the Boston Public Schools system is most focused on serving?
Pick up to your top two.

|  | Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Parents | $23 \%$ | $23 \%$ | $26 \%$ | $24 \%$ | $22 \%$ | $20 \%$ | $23 \%$ | $22 \%$ |
| Teachers | $34 \%$ | $37 \%$ | $35 \%$ | $33 \%$ | $33 \%$ | $29 \%$ | $30 \%$ | $31 \%$ |
| Students | $56 \%$ | $44 \%$ | $44 \%$ | $45 \%$ | $50 \%$ | $44 \%$ | $42 \%$ | $47 \%$ |
| The Superintendent / BPS | $24 \%$ | $27 \%$ | $28 \%$ | $30 \%$ | $24 \%$ | $25 \%$ | $27 \%$ | $28 \%$ |
| system leaders | $19 \%$ | $21 \%$ | $24 \%$ | $24 \%$ | $19 \%$ | $24 \%$ | $25 \%$ | $21 \%$ |
| Politicians | $17 \%$ | $10 \%$ | $13 \%$ | $15 \%$ | $12 \%$ | $15 \%$ | $15 \%$ | $13 \%$ |
| The local community | $1 \%$ | $3 \%$ | $2 \%$ | $4 \%$ | $3 \%$ | $3 \%$ | $5 \%$ | $3 \%$ |
| Some other group | $4 \%$ | $7 \%$ | $6 \%$ | $4 \%$ | $5 \%$ | $6 \%$ | $5 \%$ | $4 \%$ |
| Don't know / Refused |  |  |  |  |  |  |  |  |

How engaged do you want to be with your GRADE LEVEL child's education?

|  | Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Very engaged | $71 \%$ | $77 \%$ | $78 \%$ | $82 \%$ | $82 \%$ | $76 \%$ | $78 \%$ | $78 \%$ |
| Somewhat engaged | $22 \%$ | $20 \%$ | $19 \%$ | $16 \%$ | $16 \%$ | $21 \%$ | $18 \%$ | $19 \%$ |
| Not too engaged | $4 \%$ | $3 \%$ | $1 \%$ | $2 \%$ | $2 \%$ | $2 \%$ | $2 \%$ | $1 \%$ |
| Not at all engaged | $2 \%$ | $<1 \%$ | $1 \%$ | $0 \%$ | $<1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ |
| Don't Know / Refused | $<1 \%$ | $<1 \%$ | $<1 \%$ | $<1 \%$ | $<1 \%$ | $<1 \%$ | $1 \%$ | $<1 \%$ |

Next, how engaged do you feel the Boston Public Schools system enables you to be with your GRADE LEVEL child's education?

|  | Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Very engaged | $55 \%$ | $45 \%$ | $47 \%$ | $45 \%$ | $46 \%$ | $46 \%$ | $41 \%$ | $49 \%$ |
| Somewhat engaged | $33 \%$ | $35 \%$ | $40 \%$ | $38 \%$ | $41 \%$ | $37 \%$ | $40 \%$ | $38 \%$ |
| Not too engaged | $7 \%$ | $13 \%$ | $9 \%$ | $11 \%$ | $10 \%$ | $12 \%$ | $10 \%$ | $9 \%$ |
| Not at all engaged | $3 \%$ | $5 \%$ | $3 \%$ | $5 \%$ | $2 \%$ | $4 \%$ | $6 \%$ | $3 \%$ |
| Don't Know / Refused | $2 \%$ | $2 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $3 \%$ | $1 \%$ |

As a parent of a student in the Boston Public Schools system, to what extent do you agree or disagree with each of the following? And would you say you strongly or somewhat (agree/disagree)?

|  |  |  |  |  | Don't |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| ROTATE ORDER | Strongly | Somewhat | Somewhat | Strongly | Know / |
| disagree | Refused |  |  |  |  |

How concerned are you about your GRADE LEVEL child's emotional wellbeing while they are at school?

|  | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: | :---: |
| Very concerned | $42 \%$ | $42 \%$ | $38 \%$ | $31 \%$ |
| Somewhat concerned | $29 \%$ | $28 \%$ | $34 \%$ | $29 \%$ |
| Not too concerned | $16 \%$ | $16 \%$ | $16 \%$ | $19 \%$ |
| Not at all concerned | $13 \%$ | $14 \%$ | $12 \%$ | $21 \%$ |
| Don't Know / Refused | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ |

How concerned are you about your GRADE LEVEL child's physical safety while they are at school?

|  | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: | :---: |
| Very concerned | $44 \%$ | $36 \%$ | $37 \%$ | $29 \%$ |
| Somewhat concerned | $25 \%$ | $31 \%$ | $32 \%$ | $30 \%$ |
| Not too concerned | $16 \%$ | $18 \%$ | $19 \%$ | $19 \%$ |
| Not at all concerned | $14 \%$ | $14 \%$ | $12 \%$ | $22 \%$ |
| Don't Know / Refused | $1 \%$ | $1 \%$ | $<1 \%$ | $<1 \%$ |

About how many days has your GRADE LEVEL child been absent from school so far this school year? READ OPTIONS

| 0 | $27 \%$ |
| :--- | ---: |
| 1 to 4 | $59 \%$ |
| 5 to 8 | $9 \%$ |
| 9 or more | $3 \%$ |
| Don't Know / Refused | $1 \%$ |

## ASK IF CHILD HAS BEEN ABSENT 1 OR MORE DAYS

What are the reasons your GRADE LEVEL child has been absent from school so far this year? PHONE: Have they been absent for READ FIRST? How about READ NEXT?
COVID ..... 14\%
Other illness ..... 73\%
Mental health ..... 13\%
Safety concerns ..... 11\%
A job ..... 1\%
Family obligations ..... 32\%
Doesn't want to go to school ..... 13\%
Some other reason ..... 19\%

Does your GRADE LEVEL child's school offer fresh food prepared onsite at the school, or packaged food brought in from elsewhere?
Fresh food prepared onsite at the school ..... 55\%
Packaged food brought in from elsewhere ..... 25\%
Something else ..... 5\%
Don't Know / Refused ..... 15\%

As you may know, BPS recently conducted a report on the physical condition of each school and the average school was 38 out of 100. Which of the following do you think need improvement at your GRADE LEVEL child's school? SELECT ALL THAT APPLY

| Overall cleanliness | $29 \%$ |
| :--- | ---: |
| Safety | $36 \%$ |
| Classrooms | $34 \%$ |
| Air quality | $28 \%$ |
| Outdoor space | $30 \%$ |
| Something else | $9 \%$ |
| Nothing | $19 \%$ |
| Don't Know / Refused | $5 \%$ |

## ASK IF RESPONDENT IDENTIFIED SAFETY ISSUES

You noted safety as an area that needs to be improved at your GRADE LEVEL child's school. What did you mean by that?

| More security entering school (check bags, | $22 \%$ |
| :--- | ---: |
| IDs, etc.) | $15 \%$ |
| Weapons / guns / gangs / crime in school | $15 \%$ |
| General concern / heard stories in the news | $14 \%$ |
| Bullying / social-emotional concerns | $10 \%$ |
| Danger around / getting to school / dismissal | $10 \%$ |
| Fighting / violence | $11 \%$ |
| Lack of teacher / admin involvement / | $4 \%$ |
| communication | $3 \%$ |
| Safety in the classroom / other school areas | $11 \%$ |
| Old / broken school building / playground | $4 \%$ |
| Other |  |

## DEMOGRAPHICS

Age

|  | Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18 to 34 years old | $22 \%$ | $21 \%$ | $23 \%$ | $22 \%$ | $22 \%$ | $22 \%$ | $23 \%$ | $22 \%$ |
| 35 to 39 years old | $24 \%$ | $22 \%$ | $21 \%$ | $23 \%$ | $22 \%$ | $22 \%$ | $22 \%$ | $22 \%$ |
| 40 to 44 years old | $20 \%$ | $20 \%$ | $20 \%$ | $21 \%$ | $21 \%$ | $21 \%$ | $20 \%$ | $21 \%$ |
| 45 to 49 years old | $17 \%$ | $19 \%$ | $18 \%$ | $17 \%$ | $18 \%$ | $18 \%$ | $18 \%$ | $18 \%$ |
| $50+$ | $16 \%$ | $17 \%$ | $17 \%$ | $16 \%$ | $17 \%$ | $17 \%$ | $16 \%$ | $16 \%$ |
| Don't Know $/$ Refused | $1 \%$ | $1 \%$ | $1 \%$ | $<1 \%$ | $<1 \%$ | $<1 \%$ | $0 \%$ | $<1 \%$ |

Gender
Men
Women
All other
Don't Know / Refused

| Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $37 \%$ | $39 \%$ | $38 \%$ | $39 \%$ | $38 \%$ | $39 \%$ | $39 \%$ | $39 \%$ |
| $62 \%$ | $59 \%$ | $62 \%$ | $60 \%$ | $60 \%$ | $60 \%$ | $60 \%$ | $60 \%$ |
| $1 \%$ | $1 \%$ | $<1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $<1 \%$ | $1 \%$ |
| $<1 \%$ | $<1 \%$ | $0 \%$ | $1 \%$ | $1 \%$ | $<1 \%$ | $<1 \%$ | $<1 \%$ |

Race

|  | Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | $25 \%$ | $26 \%$ | $25 \%$ | $25 \%$ | $25 \%$ | $25 \%$ | $26 \%$ | $25 \%$ |
| Black / African-American | $30 \%$ | $28 \%$ | $30 \%$ | $30 \%$ | $29 \%$ | $29 \%$ | $28 \%$ | $29 \%$ |
| Hispanic / Latino | $30 \%$ | $30 \%$ | $30 \%$ | $31 \%$ | $30 \%$ | $30 \%$ | $31 \%$ | $30 \%$ |
| Asian or Pacific Islander | $10 \%$ | $9 \%$ | $9 \%$ | $8 \%$ | $9 \%$ | $9 \%$ | $9 \%$ | $9 \%$ |
| All other | $4 \%$ | $6 \%$ | $5 \%$ | $5 \%$ | $5 \%$ | $5 \%$ | $5 \%$ | $5 \%$ |
| Don't Know / Refused | $1 \%$ | $1 \%$ | $<1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ |

Education
High school or less
Some college, no degree
College degree
Advanced degree
Don't Know / Refused

| Aug 21 | Nov 21 | Apr 22 | Aug 22 | Nov 22 | Apr 23 | Aug 23 | Nov 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $37 \%$ | $37 \%$ | $38 \%$ | $39 \%$ | $37 \%$ | $38 \%$ | $39 \%$ | $38 \%$ |
| $26 \%$ | $23 \%$ | $26 \%$ | $24 \%$ | $25 \%$ | $25 \%$ | $24 \%$ | $25 \%$ |
| $18 \%$ | $19 \%$ | $17 \%$ | $16 \%$ | $19 \%$ | $17 \%$ | $18 \%$ | $17 \%$ |
| $17 \%$ | $20 \%$ | $18 \%$ | $20 \%$ | $18 \%$ | $19 \%$ | $19 \%$ | $19 \%$ |
| $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $2 \%$ |

## About the Poll

These results are based on 8 waves of a survey of public-school parents in Boston. Live telephone and online interviewing were conducted in English and Spanish for Wave 1 July 15 - August 2, Wave 2 November 9 November 21, 2021, Wave 3 March 22 - April 12, 2022, Wave 4 July 21 - August 4, 2022, Wave 5 November 16 - 28, 2022, Wave 6 March 22 - April 10, 2023, Wave 7 July 17 - August 3, 2023, and Wave 8 November 13 - 29, 2023. Telephone respondents were reached by both landline and cell phone. Oversamples of Black, Latino, and Asian or Pacific Islander respondents were obtained to bring the total interview count up to at least 200 for Black and Latino parents, and at least 100 AAPI parents. Results within race and ethnicity were weighted to age, gender, and education level for each group. Groups were then combined and weighted to the population parameters by race for the city as a whole. The first two waves were sponsored by Populace, and subsequent waves by The Shah Foundation.

